

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal James Paczosa

james.paczosa@wesdschools.org

Entity ID 5264

CTDS 070406150

Grades Served KG - 7

Students Enrolled 636

Type of School Regular Facility - In An

Elementary In High School

District

Office Hours 7:00 AM to 3:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Richard E Miller School

Washington Elementary School District

2021 W. Alice Avenue Phoenix, AZ 85021 (602) 347-3000 office (602) 347-3020 fax www.wesdschools.org

School Mission and Goals

The mission of Richard E. Miller Elementary School is to provide all students with the mental, physical, and social skills that will enable them to reach their full potential in a rapidly changing society.

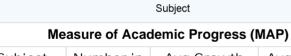
AZ LEARNS Profile For The School Performing

The Federal School Improvement Status School Warning Year

The AYP Status For This School Not Met

Test Results for Spring 2007

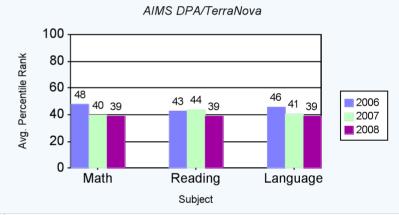




Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State	
MATH	205	-9	-3	
READ	207	1	-1	

On Campus Incidents

WESD's Crisis Team has analyzed its operations in an effort to create safe, secure campuses. Comprehensive crisis management plans have been developed and are evaluated regularly. Campus facilities have been renovated to account for safety and security issues. Security staff and school counselors provide support for students and adults. Comprehensive prevention programs are at every school for all students and parents. Safety of staff and students is a priority.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 134
Percent Reclassified as Proficient 28%

School Performance Measures

Attendance Rate 95%

Promotion Rate 98%

Dropout Rate NA

Four-Year Graduation Rate* NA

Five-Year Graduation Rate*

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^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable